

## Profile and Plan Essentials

|  |              |  |
|--|--------------|--|
| <b>LEA Name</b>  |              | <b>AUN</b>                               |
| Phoenixville Area SD   |              | 124157203                                |
| <b>Address 1</b>   |              |  |
| 386 City Line Ave  |              |  |
| <b>Address 2</b>   |              |  |
|  |              |  |
| <b>City</b>  | <b>State</b> | <b>Zip</b>                               |
| Phoenixville   | PA           | 19460                                    |
| <b>Director of Special Education Name</b>                    |              |  |
| David E. Ramsey  |              |  |
| <b>Director of Special Education Email</b>                   |              |  |
| ramseyd@pasd.com   |              |  |
| <b>Director of Special Education Phone Number</b>            |              | <b>Director of Special Education Ext</b> |
| 484-927-5067   |              |  |
| <b>Chief Administrator Name</b>                              |              |  |
| Melissa E. McTiernan   |              |  |
| <b>Chief Administrator Email</b>                             |              |  |
| <a href="mailto:McTiernanM@pasd.com">McTiernanM@pasd.com</a> |              |  |

## Special Education Students

**Total Number of Students Receiving Special Education** 783

**School District Total Student Enrollment** 4046

**Percent of Students Receiving Special Education** 19.4

## Steering Committee

| Name                 | Position/Role                 | Building                        | Email                  |
|----------------------|-------------------------------|---------------------------------|------------------------|
| Melissa E. McTiernan | Superintendent                | Phoenixville Area SD            | mctiernanM@pasd.com    |
| David Ramsey         | Director of Special Education | Phoenixville Area SD            | ramseyd@pasd.com       |
| Holly Pettine        | Other                         | Phoenixville Area SD            | pettineh@pasd.com      |
| Amy Diaczenko        | Other                         | Phoenixville Area SD            | diaczenkoa@pasd.com    |
| Jessica Kilmetz      | Other                         | Phoenixville Area SD            | kilmetzj@pasd.com      |
| Susan Brophy         | Parent                        | Phoenixville Area HS            | slbrophy0305@yahoo.com |
| Jessica Fortescue    | Special Education Teacher     | Phoenixville Early Learning Ctr | fortescuej@pasd.com    |
| Allison Shields      | Special Education Teacher     | Phoenixville Early Learning Ctr | shieldsa@pasd.com      |
| Rebecca Syx          | Other                         | Phoenixville Area HS            | syxr@pasd.com          |
| Ginger Gow Carnes    | Special Education Teacher     | Phoenixville Area HS            | gowcarnesg@pasd.com    |
| Katherine Swan       | Other                         | Manavon El Sch                  | swank@pasd.com         |
| Julie Miller         | Other                         | Barkley El Sch                  | millerj@pasd.com       |
| Michelle Byrd        | Other                         | Schuylkill El Sch               | byrdm@pasd.com         |
| Christine Skonieczny | Other                         | Phoenixville Area SD            | skoniecznyc@pasd.com   |
| Amy Piskai           | Other                         | Phoenixville Area SD            | piskaiA@pasd.com       |
| Grace Li Terramin    | Special Education Teacher     | Phoenixville Early Learning Ctr | terraming@pasd.com     |
| Elizabeth Rakoff     | Other                         | Phoenixville Area SD            | rakoffe@pasd.com       |
| Beth Mohr            | Other                         | Phoenixville Area SD            | mohrE@pasd.com         |
| Katherine Pacitto    | Other                         | Phoenixville Area SD            | pacittok@pasd.com      |
| Jeanne McGee         | Other                         | Phoenixville Area SD            | mcgeem@pasd.com        |

School District Areas of Improvement and Planning- Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

Disproportionate Representation by Race/Ethnicity (Indicator 9)

**Indicator not flagged at this time.**

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

**Indicator not flagged at this time.**

Timely Initial Evaluations (Indicator 11)

|   |
|---|
| <b>Improvement and Planning Activity</b>  |
| The LEA has completed the required corrective action to ensure that all initial evaluations are timely completed. |

Secondary Transition (Indicator 13)

**Indicator not flagged at this time.**

Graduation (Indicator 1)

**Indicator not flagged at this time.**

Drop Out (Indicator 2)

**Indicator not flagged at this time.**

Assessment (Indicator 3)

**Indicator not flagged at this time.**

Education Environments (Indicator 5)

**Indicator not flagged at this time.**

Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

Post-School Outcomes (Indicator 14)

**Indicator not flagged at this time.**

Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

Mediation (Indicator 16)

**Indicator not flagged at this time.**



School District Areas of Improvement and Planning- Monitoring

District has completed all monitoring corrective action/improvement plans.

## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|



## Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**

No

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**

The Phoenixville Area School District does not currently host a 1306 facility. However, if it were to serve as a host district, it would engage in a collaborative partnership with the Chester County Intermediate Unit (CCIU) to act as the Local Education Agency (LEA) for students residing in the 1306 facility. This partnership ensures that students receive appropriate educational services tailored to their individual needs. Programming for students would be overseen by the district's certified staff, with the possibility of out-of-district placements managed by certified staff from the contracted school/APS. Regular communication between district administrators and CCIU staff ensures that processes, procedures, and programming align with student needs. Previously, the district hosted a 1306 facility and successfully implemented these procedures in collaboration with the CCIU. This ensured that students with disabilities received a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). To streamline processes, the district has established a central registration procedure to assist with paperwork for 1306 students. Collaborative efforts with the CCIU address common barriers such as delayed receipt of special education records, chronic truancy, and lack of parental and home district participation.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

The Phoenixville Area School District collaborates with the Chester County Intermediate Unit (CCIU) to facilitate collaboration meetings with the 1306 students' home districts. These meetings are aimed at ensuring smooth transitions back to the students' home districts. Transition meetings are scheduled to coordinate efforts and address any potential challenges, ultimately ensuring a seamless transition process for the students.

## Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

The Phoenixville Area School District strives to identify, locate, and assess any student(s) who might be eligible for services. The district collaborates with host districts and all relevant agencies connected to the student(s). The Chester County Intermediate Unit (CCIU) offers educational programs for students incarcerated within county facilities. The program's teachers are certified in special education and can identify and refer students who may require evaluation. Furthermore, certified school psychologists are available to conduct re-evaluations for identified students and initial evaluations for those believed to need special education services.

## Least Restrictive Environment

### 1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

The Phoenixville School District remains committed to its mission of prioritizing student education in the Least Restrictive Environment (LRE). At least annually, Individual Education Plan (IEP) teams evaluate the LRE for students. Phoenixville Area School District's LRE metrics show consistent alignment with the state's standards. The majority of students receiving special education services are educated within the district, with most spending 80% or more of their school day in general education settings. Over the last decade, the district has enhanced its in-district support and program offerings, reducing the proportion of students requiring out-of-district placements from 8.9% to 3.7%. Current LRE data from the Penn Data SEDR for the district and state is as follows: Special Education students in Other Settings LEA % - 3.7 State % - 4.4 Special Education students Inside the Regular Education Classroom < 40% of the school day LEA % - 6.2 State % - 10.0 Special Education students inside the Regular Education Classroom 80% or more of the school day LEA % - 63.7 State % - 61.6 Specific highlights that have seen an expanded capacity within the district's programs include Autistic Support, Emotional Support, and Multiple Disability Support, and transition programming (Phantom Foundations).

### 2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Phoenixville Area School District prioritizes placing students in inclusive settings alongside their peers within the general education environment, considering appropriate supports for their learning needs. Special Education personnel have received professional development regarding the Least Restrictive Environment (LRE) and utilize tools such as the Framework for Access & Belonging with Supplementary Aids and Services (formerly the Supplementary Aids and Services - SaS Toolkit). Staff receive ongoing professional development in areas such as Universal Design for Learning (UDL) to promote inclusive practices and their have been Professional Learning Communities devoted to these topics. If a student's needs require a more specialized setting, the IEP team may explore options outside the district, such as cross-district classrooms, Intermediate Unit programs, or Approved Private Schools, while continuing to assess the appropriateness of the placement and considering LRE options. To address the academic and social/emotional needs of all students, the Phoenixville Area School District implements universal practices including in-house professional development, support from the Chester County Intermediate Unit (CCIU), contracted professionals, district-employed related service providers/education specialists, and resources from the Pennsylvania Training and Technical Assistance Network (PaTTAN). Further, the district has addressed these areas by adding additional academic and social emotional tiered interventions and staffing (ex. RBTs and additional mental health specialists).

### 3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

Programming and training efforts by the Phoenixville Area school district are incorporated in all professional development days and involve professional and paraprofessional staff. Programming efforts to ensure meaningful participation of students with disabilities in the general education curriculum have included the Autism Initiative, Project MAX, and IU TAC and PaTTAN offerings. Training efforts to ensure meaningful participation of students with disabilities in the general education curriculum include UDL, progress monitoring, CCS, social/emotional/behavioral supports, and instructional supports. In addition, the district hosts Chester County Intermediate Unit Early Intervention classes which has facilitated the transition to students' first school-aged experience in the general education curriculum.

### 4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The district's IEP teams determine the supplementary aids and services to ensure meaningful participation of students with disabilities in extracurricular

activities. The district has provided aids and supports to students in need to participate in athletic and non-athletic extra-curricular activities. Additionally, the district runs clubs with an inclusive mission such as Best Buddies Club.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The IEP teams for students in out-of-district placements determine the supplementary aids and services to ensure meaningful participation of students with disabilities in extracurricular activities. These procedures are the same as would be implemented for students within the district. Additionally, the district has facilitated participation in extracurricular activities in the district for students in out-of-district settings.

6. **Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Phoenixville Area School District's plans to build capacity continue to focus on expanding the in-district continuum of services. These plans include the continued expansion of the district's transition program (Phantom Foundations), maintaining K to 12 programming in the other support areas, maintaining high levels of general education participation, and continuing focused professional development.

#### Out of District Placements

| Facility Name                       | Facility Type                 | Other                    | Operated By                      | Service Type      | Number of Students Placed |
|-------------------------------------|-------------------------------|--------------------------|----------------------------------|-------------------|---------------------------|
| Vantage Academy                     | Licensed Private Academic     |                          | Lakeside                         | Emotional Support | 4                         |
| Child and Career Development Center | Other                         | special education center | Chester County Intermediate Unit | Emotional Support | 8                         |
| TEACH                               | Other                         | special education center | Chester County Intermediate Unit | Emotional Support | 1                         |
| Options                             | Other                         | special education center | Chester County Intermediate Unit | Emotional Support | 1                         |
| REACH                               | Other                         | special education center | Chester County Intermediate Unit | Emotional Support | 1                         |
| Devereux Schools                    | Approved Private School (APS) |                          | Devereux Schools                 | Autistic Support  | 2                         |

|                         |                               |                          |                                  |                     |   |
|-------------------------|-------------------------------|--------------------------|----------------------------------|---------------------|---|
| Gateway Program         | Other                         | special education center | Chester County Intermediate Unit | Emotional Support   | 8 |
| Camphill Special School | Approved Private School (APS) |                          | Camphill Special School          | Life Skills Support | 3 |
| The Vanguard School     | Approved Private School (APS) |                          | The Vanguard School              | Autistic Support    | 1 |
| The Timothy School      | Approved Private School (APS) |                          | The Timothy School               | Autistic Support    | 1 |
| The Lincoln Center      | Licensed Private Academic     |                          | The Lincoln Center               | Emotional Support   | 4 |
| Fairwold Academy        | Approved Private School (APS) |                          | Fairwold Academy                 | Emotional Support   | 1 |

## Positive Behavior Support

### Date of Approval

2016-04-21

### Uploaded Files

PASD Positive Behavior Support Policy.pdf

PASD District Policy on Behavioral Supports.docx

**1. How does the district support the emotional, social needs of students with disabilities?**

Summary of District Policy Phoenixville Area School District's policy 113.2 Behavior Support addresses the required regulatory components. The policy states that students with disabilities shall be educated in the Least Restrictive Environment and shall only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. Further, the IEP team for a student with a disability shall develop a Positive Behavior Support Plan if the student requires specific intervention to address behavior that interferes with learning. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal laws and regulations. This policy directs that the district's Behavior Support programs shall be based on positive rather than negative behavior techniques and it ensures that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures and de-escalation techniques. In addition, Behavior Support programs and plans shall be based on a functional assessment of behavior and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The Phoenixville Area School District employs three Board Certified Behavior Analysts (BCBA) who regularly provide trainings at the building level, classroom level, and to specific IEP teams. These trainings have focused upon areas such as positive behavioral interventions, collecting behavioral data, Functional Behavior Assessments, and classroom management. The district employs two Quality Behavioral Solutions (QBS) trainers who conduct staff training throughout the school year. Within each school there is an identified Crisis Team who are trained by the certified trainer in de-escalation strategies and restraints. The team is responsible for responding to a crisis and using all de-escalation strategies before proceeding to a physical restraint.

**3. Describe the district positive school wide support programs.**

All of Phoenixville Area School District's elementary schools as well as the middle school have received training in the School-Wide Positive Behavior Support Program. All of the elementary schools and middle school have Expected Behavior Matrices, SWPBS Flowcharts, Office Referral Forms and lessons for teaching expected behaviors. Schools meet regularly with Chester County Intermediate Unit School-Wide Positive Behavior Support contact. Also, the District has implemented the use of the School-Wide Information System for reporting behavior referrals in elementary schools

4. **Describe the district school-based behavior health services.**

The Phoenixville Area School District provides behavioral health services via a multi-tiered intervention model. Tier One supports include education and awareness initiatives through such methods as health class instruction; Question, Persuade, Refer trainings; etc. Tier Two interventions involve direct services, indirect services, and consultations. Interventions at this tier include services such as individual and/group counseling with a school counselor; collaboration with parents and agencies through the Home and School Visitor; and supports from the HUB, which is an interagency community team that facilitates linking student needs to resources. Tier Three interventions involve direct service intervention with a contracted licensed mental health professional and collaborative efforts with community-based behavioral health providers. Tiered interventions are available to regular education students and to students receiving special education services and the framework also incorporates a Child Find analysis. Further, the district has employed Mental Health Specialists for the elementary, middle, and secondary levels and strategically utilized Registered Behavior Technicians to support students' behavioral health needs.

5. **Describe the district restraint procedure.**

The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures and de-escalation techniques. If a restraint occurs the parent is notified and an IEP meeting is offered within 10 school days of the inappropriate behavior causing the use of restraints, unless the parent, after written notice, agrees in writing to waive the meeting.

## Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

In the Phoenixville Area School District, Special Education placements for students are determined by their Individualized Education Program (IEP) team. The involvement of various agencies in the IEP process is crucial for determining appropriate placements. These agencies may include Children and Youth, Juvenile Probation, the Office of Vocational Rehabilitation, mental health providers, and other relevant child-serving organizations. The Home and School Liaison for the district plays a key role in facilitating communication and collaboration between IEP teams and community agencies. In cases where the IEP team deems Instruction in the Home necessary, all possible supports and services preceding this highly restrictive placement are thoroughly considered. The district maintains partnerships with the Chester County Intermediate Unit, the Lakeside Educational Network, and various Approved Private School Programs to provide a continuum of supports. Given that Instruction in the Home represents the most restrictive setting, the IEP team regularly convenes to review data and determine if the student can transition to less restrictive environments. For students at risk of prolonged placement delays exceeding 30 days, the district remains actively engaged with county and private partners to ensure timely placement. The IEP team collaborates to decide on interim support levels, guaranteeing that the student continues to receive a Free and Appropriate Public Education (FAPE) during this period. The district complies with the requirements to report students with disabilities who are placed on instruction conducted in the home or who receive homebound instruction in accordance with BEC 34 CFR §300.26(a)(1), Instruction Conducted in the Home, in the Special Education Students @ Home Reporting System SES, so that the Department can determine whether these students require intensive interagency coordination. The district closely monitors the status of students and reviews the SES database to monitor student needs for intensive interagency coordination. After reviewing the district's current SES report, there are no concerns regarding students with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.



## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 60     | Secondary          | Full-time (1.0)                  | 03/27/2024 08:42 AM |

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 59     | Secondary          | Full-time (1.0)                  | 03/27/2024 08:41 AM |

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|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Phoenixville Area MS    |  |                  |
| <b>Support Type</b>     |  |                  |
| Autistic Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Autistic Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 6                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 58            | Elementary                | Full-time (1.0)                         | 03/27/2024 09:34 AM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Manavon El Sch            |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 25               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Elementary                | 7 to 10          |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.5          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 57            | Multiple                  | Full-time (1.0)                         | 03/27/2024 09:34 AM |

|                                 |                           |                  |
|---------------------------------|---------------------------|------------------|
| <b>Building Name</b>            |                           |                  |
| Phoenixville Early Learning Ctr |                           |                  |
| <b>Support Type</b>             |                           |                  |
| Speech And Language Support     |                           |                  |
| <b>Support Sub-Type</b>         |                           |                  |
| Speech And Language Support     |                           |                  |
| <b>Level of Support</b>         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)         |                           | 45               |
| <b>Identify Classroom</b>       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                 | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
|                                 |                           | 0.69             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.31             |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 31 | Secondary          | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 56 | Secondary          | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 53 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Early Learning Ctr                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 13 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           |                  |

|  |     |
|--|-----|
|  | 0.4 |
|--|-----|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 34 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Schuylkill El Sch  |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 65               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 6 to 12          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Students are not serviced together when the age range is greater than 3 years. |                           | 1                |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| Position 6 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Schuylkill El Sch                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 12               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 12          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.6              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 10 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Manavon El Sch          |  |                  |
| <b>Support Type</b>     |  |                  |
| Autistic Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Autistic Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
|                         |  |                  |



|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.25             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 24   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:00 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 14 to 18     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.5          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| Position 3 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 6                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           |                  |

|  |     |
|--|-----|
|  | 0.5 |
|--|-----|

|                                 |                           |                  |
|---------------------------------|---------------------------|------------------|
| <b>Building Name</b>            |                           |                  |
| Phoenixville Early Learning Ctr |                           |                  |
| <b>Support Type</b>             |                           |                  |
| Autistic Support                |                           |                  |
| <b>Support Sub-Type</b>         |                           |                  |
| Autistic Support                |                           |                  |
| <b>Level of Support</b>         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)         |                           | 6                |
| <b>Identify Classroom</b>       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                 | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
|                                 |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 47 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 28   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Phoenixville Area HS |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 21 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:02 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 50 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:03 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Multiple Disabilities Support  |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Multiple Disabilities Support  |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 8                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 43   | Elementary                | Full-time (1.0)                         | 03/27/2024 08:05 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Early Learning Ctr                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |     |
|--|-----|
|  | 0.5 |
|--|-----|

|                                 |                           |                  |
|---------------------------------|---------------------------|------------------|
| <b>Building Name</b>            |                           |                  |
| Phoenixville Early Learning Ctr |                           |                  |
| <b>Support Type</b>             |                           |                  |
| Emotional Support               |                           |                  |
| <b>Support Sub-Type</b>         |                           |                  |
| Emotional Support               |                           |                  |
| <b>Level of Support</b>         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)         |                           | 25               |
| <b>Identify Classroom</b>       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                 | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
|                                 |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 39 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:07 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 15 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|



|             |            |                 |                     |
|-------------|------------|-----------------|---------------------|
| Position 36 | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |
|-------------|------------|-----------------|---------------------|

|                                 |                           |                  |
|---------------------------------|---------------------------|------------------|
| <b>Building Name</b>            |                           |                  |
| Phoenixville Early Learning Ctr |                           |                  |
| <b>Support Type</b>             |                           |                  |
| Speech And Language Support     |                           |                  |
| <b>Support Sub-Type</b>         |                           |                  |
| Speech And Language Support     |                           |                  |
| <b>Level of Support</b>         |                           | <b>Case Load</b> |
| Itinerant (20% or Less)         |                           | 15               |
| <b>Identify Classroom</b>       | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                 | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
|                                 |                           | 0.23             |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Manavon El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 50               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 6 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Students are not services together when the age difference is greater than 3 years. |                           | 0.77             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 12   | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 18   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 27   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 33   | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                 |  |  |
|---------------------------------|--|--|
| <b>Building Name</b>            |  |  |
| Phoenixville Early Learning Ctr |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 65               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 5    | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Schuylkill El Sch              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 16               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 12          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.32             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Schuylkill El Sch    |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 12          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 9    | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:11 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Phoenixville Area MS    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Learning Support        |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 49   | Elementary                | Full-time (1.0)                         | 03/27/2024 08:11 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Schuylkill El Sch              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Schuylkill El Sch                              |  |                  |
| <b>Support Type</b>                            |  |                  |
| Learning Support                               |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Learning Support                               |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 10               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 30   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:12 AM |

|                                |                           |
|--------------------------------|---------------------------|
| <b>Building Name</b>           |                           |
| Phoenixville Area HS           |                           |
| <b>Support Type</b>            |                           |
| Learning Support               |                           |
| <b>Support Sub-Type</b>        |                           |
| Learning Support               |                           |
| <b>Level of Support</b>        | <b>Case Load</b>          |
| Itinerant (20% or Less)        | 25                        |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> |
| School District                | Secondary                 |
| <b>Age Range Justification</b> | <b>FTE %</b>              |
|                                | 0.5                       |

|  |                           |
|--|---------------------------|
| <b>Building Name</b>                           |                           |
| Phoenixville Area HS                           |                           |
| <b>Support Type</b>                            |                           |
| Learning Support                               |                           |
| <b>Support Sub-Type</b>                        |                           |
| Learning Support                               |                           |
| <b>Level of Support</b>                        | <b>Case Load</b>          |
| Supplemental (Less Than 80% but More Than 20%) | 10                        |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> |
| School District                                | Secondary                 |
| <b>Age Range Justification</b>                 | <b>FTE %</b>              |
|  | 0.5                       |



|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.5          |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 55   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:12 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 52 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:14 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 20 | Secondary          | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 41 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Barkley El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Barkley El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 23   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 2    | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Early Learning Ctr                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 45 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:16 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|

|             |          |                 |                     |
|-------------|----------|-----------------|---------------------|
| Position 35 | Multiple | Full-time (1.0) | 03/27/2024 08:43 AM |
|-------------|----------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Barkley El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 50               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Secondary                 | 6 to 12          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Students are not serviced together when the age difference is greater than 3 years |                           | 0.77             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.23             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 11   | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Manavon El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 20               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 17   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:17 AM |



|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 32   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:18 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 18 to 22         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 54 | Elementary         | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Early Learning Ctr                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                                 |  |  |
|---------------------------------|--|--|
| <b>Building Name</b>            |  |  |
| Phoenixville Early Learning Ctr |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 14   | Elementary                | Full-time (1.0)                         | 03/27/2024 08:19 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Manavon El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Manavon El Sch       |  |  |
| <b>Support Type</b>  |  |  |
| Emotional Support    |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 38   | Secondary                 | Part-time (0.5)                         | 03/27/2024 08:19 AM |

|                                     |                           |                  |
|-------------------------------------|---------------------------|------------------|
| <b>Building Name</b>                |                           |                  |
| Phoenixville Area HS                |                           |                  |
| <b>Support Type</b>                 |                           |                  |
| Blind And Visually Impaired Support |                           |                  |
| <b>Support Sub-Type</b>             |                           |                  |
| Blind And Visually Impaired Support |                           |                  |
| <b>Level of Support</b>             |                           | <b>Case Load</b> |
| Itinerant (20% or Less)             |                           | 15               |
| <b>Identify Classroom</b>           | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                     | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>      |                           | <b>FTE %</b>     |
|                                     |                           | 0.3              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 29   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:20 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 1    | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Early Learning Ctr                |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 20               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 51   | Secondary                 | Full-time (1.0)                         | 03/27/2024 08:21 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Phoenixville Area MS |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 26 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:22 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 50               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| Position 4 | Elementary         | Full-time (1.0)                  | 03/27/2024 08:22 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Schuylkill El Sch              |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Schuylkill El Sch                              |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 48   | Multiple                  | Part-time (0.5)                         | 07/27/2023 02:17 PM |



|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Manavon El Sch                    |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Deaf And Hearing Impaired Support |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Itinerant (20% or Less)           |                           | 3                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.06             |

|                                     |                           |                  |
|-------------------------------------|---------------------------|------------------|
| <b>Building Name</b>                |                           |                  |
| Phoenixville Area MS                |                           |                  |
| <b>Support Type</b>                 |                           |                  |
| Blind And Visually Impaired Support |                           |                  |
| <b>Support Sub-Type</b>             |                           |                  |
| Blind And Visually Impaired Support |                           |                  |
| <b>Level of Support</b>             |                           | <b>Case Load</b> |
| Itinerant (20% or Less)             |                           | 3                |
| <b>Identify Classroom</b>           | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                     | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b>      |                           | <b>FTE %</b>     |
|                                     |                           | 0.06             |

|                                     |  |                  |
|-------------------------------------|--|------------------|
| <b>Building Name</b>                |  |                  |
| Phoenixville Early Learning Ctr     |  |                  |
| <b>Support Type</b>                 |  |                  |
| Blind And Visually Impaired Support |  |                  |
| <b>Support Sub-Type</b>             |  |                  |
| Blind And Visually Impaired Support |  |                  |
| <b>Level of Support</b>             |  | <b>Case Load</b> |
| Itinerant (20% or Less)             |  | 3                |

| Identify Classroom      | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District         | Elementary         | 5 to 8    |
| Age Range Justification |                    | FTE %     |
|                         |                    | 0.06      |

| FTE ID     | Classroom Location | Full-time or Part-time Position? | Revised             |
|------------|--------------------|----------------------------------|---------------------|
| Position 7 | Elementary         | Full-time (1.0)                  | 03/27/2024 08:23 AM |

| Building Name           |                    |           |
|-------------------------|--------------------|-----------|
| Barkley El Sch          |                    |           |
| Support Type            |                    |           |
| Learning Support        |                    |           |
| Support Sub-Type        |                    |           |
| Learning Support        |                    |           |
| Level of Support        | Case Load          |           |
| Itinerant (20% or Less) | 25                 |           |
| Identify Classroom      | Classroom Location | Age Range |
| School District         | Elementary         | 6 to 9    |
| Age Range Justification |                    | FTE %     |
|                         |                    | 0.5       |

| Building Name                                  |                    |           |
|--|--------------------|-----------|
| Barkley El Sch                                 |                    |           |
| Support Type                                   |                    |           |
| Learning Support                               |                    |           |
| Support Sub-Type                               |                    |           |
| Learning Support                               |                    |           |
| Level of Support                               | Case Load          |           |
| Supplemental (Less Than 80% but More Than 20%) | 10                 |           |
| Identify Classroom                             | Classroom Location | Age Range |
| School District                                | Elementary         | 6 to 9    |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.5          |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 22   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| Position 44   | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                               |
|-------------------------------|
| <b>Building Name</b>          |
| Schuylkill El Sch             |
| <b>Support Type</b>           |
| Multiple Disabilities Support |
| <b>Support Sub-Type</b>       |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Multiple Disabilities Support  |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 8                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 37 | Secondary          | Full-time (1.0)                  | 07/27/2023 02:17 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 65               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 1                |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 19 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:24 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| Position 40   | Secondary                 | Full-time (1.0)                         | 07/27/2023 02:17 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Phoenixville Area HS |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.25 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

| FTE ID      | Classroom Location | Full-time or Part-time Position? | Revised             |
|-------------|--------------------|----------------------------------|---------------------|
| Position 16 | Secondary          | Full-time (1.0)                  | 03/27/2024 08:25 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Phoenixville Area MS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 25               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Phoenixville Area MS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |



## Special Education Facilities

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 228   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 33 feet, 0 inches | 726sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 228 Manavon Wright.jpg           |                                   |   |

### 1Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 222   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 222.jpg                               |                                   |   |

2 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 254   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 254 Manavon.jpg                  |                                   |   |

3 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Barkley El Sch                        |                                   | 303   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 29 feet, 0 inches | 638sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 303 Conran Barkley .jpg          |                                   |   |

#### 4Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 251   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 25 feet, 0 inches | 700sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |

|                               |
|-------------------------------|
| <b>Uploaded Files</b>         |
| Room 251 Manavon Sinnamon.jpg |

#### 5 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 319   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 319.jpg                               |                                   |   |

#### 6 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |

|  |     |    |
|--|-----|----|
| The class is composed of at least 28 square feet per student               | Yes |    |
| The location of the class has been maintained for at least 3 school years. |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Early Learning Ctr       |                                   | 212   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 0 inches x 29 feet, 0 inches | 609sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 212 Fortescue.jpg                |                                   |   |

#### 7Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | C9-1  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 10 feet, 0 inches | 170sqft                           | 6   |

|                            |
|----------------------------|
| <b>Implementation Date</b> |
| 2022-06-09                 |
| <b>Uploaded Files</b>      |
| C9-1.jpg                   |

8 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 219   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 22 feet, 0 inches | 550sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 219_db705211.jpg                      |                                   |   |

9 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |

|   |     |    |
|---|-----|----|
| The class is located only in space that is designed for purposes of instruction | Yes |    |
| The class is readily accessible   | Yes |    |
| The class is composed of at least 28 square feet per student                    | Yes |    |
| The location of the class has been maintained for at least 3 school years.      |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Barkley El Sch                        |                                   | 104   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 0 inches x 33 feet, 0 inches | 693sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 104 Barkley_71983319.jpg         |                                   |   |

#### 10Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Manavon El Sch         |  | 251A  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 16 feet, 0 inches x 19 feet, 0 inches | 304sqft                           | 10                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-06-09                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
| Wickersham Room 251 A Manavon.jpg     |                                   |                                       |

11 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | G4  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 43 feet, 0 inches | 1032sqft                          | 36  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAHSG4_1_e8493523.jpg                 |                                   |   |

12 Assurance Check

|                 |     |    |
|-----------------|-----|----|
| Assurance Check | Yes | No |
|-----------------|-----|----|



|  |     |    |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Early Learning Ctr       |                                   | 202A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 11 feet, 0 inches x 12 feet, 0 inches | 132sqft                           | 4   |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAELC Room 202 SGI Terramin.jpg       |                                   |   |

### 13 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                      |               |
|----------------------|---------------|
| <b>Building Name</b> | <b>Room #</b> |
| Phoenixville Area MS | 214           |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 33 feet, 0 inches | 759sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 214B.jpg                              |                                   |   |

#### 14Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 216   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 33 feet, 0 inches | 759sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 216.jpg                               |                                   |   |

#### 15Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 226   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Neiman SES Room 226.jpg               |                                   |   |

16Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                      |               |
|----------------------|---------------|
| <b>Building Name</b> | <b>Room #</b> |
|----------------------|---------------|

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| Manavon El Sch                        |                                   | 254A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 16 feet, 0 inches x 19 feet, 0 inches | 304sqft                           | 10  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 254A Manavon.jpg                 |                                   |   |

#### 17Assurance Check

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 320   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 33 feet, 0 inches | 726sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 320.jpg                               |                                   |   |

18Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | H13   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 33 feet, 0 inches | 1056sqft                          | 37  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| H13.jpg                               |                                   |   |

19Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 211   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-08-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| MES Rm 211.jpg                        |                                   |   |

#### 20Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 112   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 112 Reisser.jpg                  |                                   |   |

21 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 151   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 28 feet, 0 inches | 672sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 151 Clinton Manavon.jpg          |                                   |   |

22 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | 17  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 21 feet, 0 inches | 483sqft                           | 17  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 17.jpg                                |                                   |   |

### 23Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | 322   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 27 feet, 0 inches | 594sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 322.jpg                               |                                   |   |



24 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | H7  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 29 feet, 0 inches | 667sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| H7.jpg                                |                                   |   |

25 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 207   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 26 feet, 0 inches | 858sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 206.jpg                               |                                   |   |

#### 26Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Early Learning Ctr       |                                   | 202   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 23 feet, 0 inches | 644sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Reed Rm 202 PAELC.jpg                 |                                   |   |

27 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Early Learning Ctr       |                                   | 151   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 16 feet, 6 inches x 14 feet, 6 inches | 239sqft                           | 8   |
| <b>Implementation Date</b>            |                                   |   |
| 2022-08-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAELC Rm 211.jpg                      |                                   |   |

28 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 202   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 202 SES Danner.jpg               |                                   |   |

#### 29Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Manavon El Sch                        |                                   | 253   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 253 Figureoa Manavon .jpg        |                                   |   |

30 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 109   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 0 inches x 26 feet, 0 inches | 884sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 109.jpg                               |                                   |   |

31 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | I13   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 33 feet, 0 inches | 759sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| I13.jpg                               |                                   |   |

### 32Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | B2  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 0 inches x 13 feet, 0 inches | 442sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| B2.jpg                                |                                   |   |

33 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | H1  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 24 feet, 0 inches | 552sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-08-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAHS Rm H1.jpg                        |                                   |   |

34 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 105   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 105 Walker SES.jpg               |                                   |   |

### 35Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 212   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Cahill SES Room 212.jpg               |                                   |   |



36 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 307   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 0 inches x 26 feet, 0 inches | 884sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 308.jpg                               |                                   |   |

37 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Early Learning Ctr       |                                   | 112   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 18 feet, 0 inches | 504sqft                           | 18  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Deluca room 112 Paelc.jpg             |                                   |   |

### 38Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | H15   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 24 feet, 0 inches | 744sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| H15.jpg                               |                                   |   |

39 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 205   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 26 feet, 0 inches | 858sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-08-29                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAMS Rm 205.jpg                       |                                   |   |

40 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 108   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Room 108 SES .jpg                     |                                   |   |

#### 41Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 111   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 32 feet, 0 inches | 768sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 111B.jpg                              |                                   |   |

42 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area HS                  |                                   | D15   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 23 feet, 0 inches | 506sqft                           | 18  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| D15.jpg                               |                                   |   |

43 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 206   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 19 feet, 0 inches | 589sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| 207.jpg                               |                                   |   |

#### 44Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Schuylkill El Sch                     |                                   | 122   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 34 feet, 0 inches | 816sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-10-03                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| SES Rm 122.jpg                        |                                   |   |

45 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Barkley El Sch                        |                                   | 203   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 20 feet, 0 inches | 340sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-06-09                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| Krajnik Room.jpg                      |                                   |   |

46 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Phoenixville Area MS                  |                                   | 314   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 21 feet, 0 inches | 651sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-03-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
| PAMS314.jpg                           |                                   |   |

**47Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |



## Special Education Support Services

### 48Special Education Support Services

| <b>Special Education Support Services</b> | <b>Numerical Value</b> | <b>Primary Location</b> | <b>Contractor or District</b> |
|---|------------------------|-------------------------|-------------------------------|
| Director of Special Education             | 1                      | District Wide           | District                      |
| Transition Coordinator                    | 1                      | Secondary               | District                      |
| Paraprofessionals                         | 72                     | District Wide           | District                      |
| School Psychologist                       | 4                      | District Wide           | District                      |
| School Psychologist                       | 1                      | District Wide           | Contractor                    |
| Physical Therapist                        | 1                      | District Wide           | District                      |
| Occupational Therapist                    | 2                      | District Wide           | District                      |
| Other                                     | 1                      | District Wide           | Contractor                    |
| Behavior Specialist                       | 3                      | District Wide           | District                      |
| Social Worker                             | 3                      | District Wide           | Contractor                    |
| Guidance Counselor                        | 13                     | District Wide           | District                      |
| Social Worker                             | 4                      | District Wide           | District                      |
| Other                                     | 2                      | District Wide           | District                      |

## Special Education Personnel Development

### Autism

| Description of Training   |  |  |   |
|---|--|--|---|
| Autism  |  |  |   |
| Lead Person/Position  |  | Year of Training                                 |   |
| Director of Specialized Programs and Services, Supervisor(s) of Special Education |  | 2024<br>2025<br>2026<br>2027                     |   |
| Hours Per Training  | Number of Sessions   | Provider   | Audience  |
| 3   | 1 training annual for all groups, quarterly for focused teachers and paraprofessionals | District<br>Intermediate Unit<br>PaTTAN<br>Other | Building Administrators<br>Parents<br>Paraprofessionals<br>Special Education Teachers |

| Description of Training   |   |   |  |
|---|---|---|--|
| Mental Health   |   |   |  |
| Lead Person/Position  |   | Year of Training                        |  |
| Director of Specialized Programs and Services, Supervisor(s) of Special Education |   | 2024<br>2025<br>2026<br>2027            |  |
| Hours Per Training  | Number of Sessions  | Provider                                | Audience   |
| 3   | 1 training annually, quarterly for focused teachers and paraprofessionals | District<br>Intermediate Unit<br>PaTTAN | Building Administrators<br>Central Office Administrators<br>Parents<br>Paraprofessionals<br>Special Education Teachers |

| Description of Training   |  |                               |  |
|---|--|-------------------------------|--|
| Use of Assistive Technology(AAC, low tech devices, high tech devices) |  |                               |  |
| Lead Person/Position  |  | Year of Training              |  |
| Supervisor of Special Education                                       |  | 2024<br>2025<br>2026<br>2027  |  |
| Hours Per Training  | Number of Sessions   | Provider                      | Audience   |
| 2   | quarterly trainings for focused staff( teachers/ paraprofessionals | District<br>Intermediate Unit | General Education Teachers<br>Parents<br>Paraprofessionals<br>Special Education Teachers |

### Positive Behavior Support

| Description of Training                                   |  |                              |   |
|---|--|------------------------------|---|
| Behavior Management (Classroom and Antecedent Strategies) |  |                              |   |
| Lead Person/Position                                      |  | Year of Training             |   |
| Director of Specialized Programs and Services             |  | 2024<br>2025<br>2026<br>2027 |   |
| Hours Per Training  | Number of Sessions   | Provider                     | Audience  |
| 2   | 2 trainings annually, quarterly for focused teachers and paraprofessionals | District                     | General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |

| Description of Training         |
|---------------------------------|
| De-escalation (Crisis Response) |

| Lead Person/Position   |   | Year of Training             |   |
|--|---|------------------------------|---|
| Supervisor of Special Education  |   | 2024<br>2025<br>2026<br>2027 |   |
| Hours Per Training   | Number of Sessions                                | Provider                     | Audience  |
| 6 or 12 depending on re- certification or initial certification needs) | bi- month in rotation with certificate expiration | District                     | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |

### Paraprofessional

| Description of Training   |                         |                               |                   |
|---|-------------------------|-------------------------------|-------------------|
| inclusive classroom strategies (autism, mental health, prompt hierarchy for self autonomy, adapted instruction, review and reinforcement of academic skills, social skills, data collection, generalization of skills, executive functioning, assistive technology) |                         |                               |                   |
| Lead Person/Position  |                         | Year of Training              |                   |
| Supervisor of Special Education   |                         | 2024<br>2025<br>2026<br>2027  |                   |
| Hours Per Training  | Number of Sessions      | Provider                      | Audience          |
| 3   | annually- select topics | District<br>Intermediate Unit | Paraprofessionals |

| Description of Training |                  |
|-------------------------|------------------|
| CPR/First Aid           |                  |
| Lead Person/Position    | Year of Training |

|                                 |                           |                 |                   |
|---------------------------------|---------------------------|-----------------|-------------------|
| Supervisor of Special Education |                           | 2024<br>2026    |                   |
| <b>Hours Per Training</b>       | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>   |
| 8                               | 1                         | District        | Paraprofessionals |

|  |                           |                               |                            |
|--|---------------------------|-------------------------------|----------------------------|
| <b>Description of Training</b>   |                           |                               |                            |
| inclusive classroom strategies (fading supports, repetition, review and reinforcement of academic skills, social skills, data collection, generalization of skills, on-line learning, executive functioning, assistive technology) |                           |                               |                            |
| <b>Lead Person/Position</b>  |                           | <b>Year of Training</b>       |                            |
| Supervisor of Special Education  |                           | 2024<br>2025<br>2026<br>2027  |                            |
| <b>Hours Per Training</b>  | <b>Number of Sessions</b> | <b>Provider</b>               | <b>Audience</b>            |
| 8  | 1                         | District<br>Intermediate Unit | Paraprofessionals<br>Other |

|                                 |                           |                         |                   |
|---------------------------------|---------------------------|-------------------------|-------------------|
| <b>Description of Training</b>  |                           |                         |                   |
| CPR/First Aid                   |                           |                         |                   |
| <b>Lead Person/Position</b>     |                           | <b>Year of Training</b> |                   |
| Supervisor of Special Education |                           | 2024<br>2026            |                   |
| <b>Hours Per Training</b>       | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 8                               | 1                         | District                | Paraprofessionals |

|                                |
|--------------------------------|
| <b>Description of Training</b> |
|--------------------------------|

|  |  |   |                              |
|--|--|---|------------------------------|
| De-escalation (Crisis Response)  |  |   |                              |
| <b>Lead Person/Position</b>  |  |   | <b>Year of Training</b>      |
| Supervisor of Special Education  |  |   | 2024<br>2025<br>2026<br>2027 |
| <b>Hours Per Training</b>  |  | <b>Number of Sessions</b>                         |                              |
| 6 or 12 depending on re- certification or initial certification needs) |  | bi- month in rotation with certificate expiration |                              |
|  |  | <b>Provider</b>                                   | <b>Audience</b>              |
|  |  | District  | Paraprofessionals            |

### Transition

|  |                           |                         |                            |
|--|---------------------------|-------------------------|----------------------------|
| <b>Description of Training</b>               |                           |                         |                            |
| Indicator 13 and Indicator 14 best practices |                           |                         |                            |
| <b>Lead Person/Position</b>                  |                           | <b>Year of Training</b> |                            |
| Supervisor of Special Education              |                           | 2024<br>2025            |                            |
| <b>Hours Per Training</b>                    | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>            |
| 2  | 1                         | District                | Special Education Teachers |

|  |                           |                              |                 |
|--|---------------------------|------------------------------|-----------------|
| <b>Description of Training</b>                           |                           |                              |                 |
| Transition assessment tools/data analysis/goal alignment |                           |                              |                 |
| <b>Lead Person/Position</b>                              |                           | <b>Year of Training</b>      |                 |
| Supervisor of Special Education                          |                           | 2024<br>2025<br>2026<br>2027 |                 |
| <b>Hours Per Training</b>                                | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b> |
|  |                           |                              |                 |

|   |   |                            |                            |
|---|---|----------------------------|----------------------------|
| 3 | 1 | District Intermediate Unit | Special Education Teachers |
|---|---|----------------------------|----------------------------|

### Science of Literacy

|   |                           |                            |  |
|---|---------------------------|----------------------------|--|
| <b>Description of Training</b>                |                           |                            |  |
| Reading Intervention Supports                 |                           |                            |  |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b>    |  |
| Director of Specialized Programs and Services |                           | 2024                       |  |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>            | <b>Audience</b>  |
| 7   | 1                         | District Intermediate Unit | General Education Teachers<br>Special Education Teachers |

|   |                           |                              |  |
|---|---------------------------|------------------------------|--|
| <b>Description of Training</b>                |                           |                              |  |
| Reading Intervention Supports                 |                           |                              |  |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b>      |  |
| Director of Specialized Programs and Services |                           | 2024<br>2025<br>2026<br>2027 |  |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>  |
| 4   | 1                         | District Intermediate Unit   | General Education Teachers<br>Special Education Teachers |

## Parent Training

| Description of Training                       |                    |                  |          |
|---|--------------------|------------------|----------|
| Community Supports                            |                    |                  |          |
| Lead Person/Position                          |                    | Year of Training |          |
| Director of Specialized Programs and Services |                    | 2024             |          |
|   |                    | 2025             |          |
|   |                    | 2026             |          |
|   |                    | 2027             |          |
| Hours Per Training                            | Number of Sessions | Provider         | Audience |
| 3   | 1                  | District         | Parents  |

| Description of Training                       |                    |                  |          |
|---|--------------------|------------------|----------|
| Trauma Informed Care                          |                    |                  |          |
| Lead Person/Position                          |                    | Year of Training |          |
| Director of Specialized Programs and Services |                    | 2024             |          |
|   |                    | 2025             |          |
|   |                    | 2026             |          |
|   |                    | 2027             |          |
| Hours Per Training                            | Number of Sessions | Provider         | Audience |
| 2   | 1                  | Other            | Parents  |

| Description of Training                       |                    |                  |          |
|---|--------------------|------------------|----------|
| Universal Design for Learning                 |                    |                  |          |
| Lead Person/Position                          |                    | Year of Training |          |
| Director of Specialized Programs and Services |                    | 2024             |          |
|   |                    | 2025             |          |
|   |                    | 2026             |          |
|   |                    | 2027             |          |
| Hours Per Training                            | Number of Sessions | Provider         | Audience |
|   |                    |                  |          |



|   |   |       |         |
|---|---|-------|---------|
| 2 | 1 | Other | Parents |
|---|---|-------|---------|

|   |                           |                         |                 |
|---|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b>                |                           |                         |                 |
| Gender Inclusivity                            |                           |                         |                 |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b> |                 |
| Director of Specialized Programs and Services |                           | 2024                    |                 |
|   |                           | 2025                    |                 |
|   |                           | 2026                    |                 |
|   |                           | 2027                    |                 |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
| 2   | 1                         | Intermediate Unit       | Parents         |

|   |                           |                               |                 |
|---|---------------------------|-------------------------------|-----------------|
| <b>Description of Training</b>                |                           |                               |                 |
| Behavior management                           |                           |                               |                 |
| <b>Lead Person/Position</b>                   |                           | <b>Year of Training</b>       |                 |
| Director of Specialized Programs and Services |                           | 2024                          |                 |
|   |                           | 2025                          |                 |
|   |                           | 2026                          |                 |
|   |                           | 2027                          |                 |
| <b>Hours Per Training</b>                     | <b>Number of Sessions</b> | <b>Provider</b>               | <b>Audience</b> |
| 2   | 2                         | District<br>Intermediate Unit | Parents         |

### IEP Development

|                                |
|--------------------------------|
| <b>Description of Training</b> |
| Legally Defensive IEP's        |

| Lead Person/Position                          |                    | Year of Training |                            |
|---|--------------------|------------------|----------------------------|
| Director of Specialized Programs and Services |                    | 2024             |                            |
|   |                    | 2025             |                            |
|   |                    | 2026             |                            |
|   |                    | 2027             |                            |
| Hours Per Training                            | Number of Sessions | Provider         | Audience                   |
| 6   | 1                  | District         | Special Education Teachers |

| Description of Training             |                    |                  |                            |
|-------------------------------------|--------------------|------------------|----------------------------|
| Data Collection/Progress Monitoring |                    |                  |                            |
| Lead Person/Position                |                    | Year of Training |                            |
| Supervisor of Special Education     |                    | 2024             |                            |
|                                     |                    | 2025             |                            |
|                                     |                    | 2026             |                            |
|                                     |                    | 2027             |                            |
| Hours Per Training                  | Number of Sessions | Provider         | Audience                   |
| 6                                   | 1                  | District         | Special Education Teachers |

| Description of Training                       |                    |                   |                            |
|---|--------------------|-------------------|----------------------------|
| IEP Development                               |                    |                   |                            |
| Lead Person/Position                          |                    | Year of Training  |                            |
| Director of Specialized Programs and Services |                    | 2024              |                            |
|   |                    | 2025              |                            |
|   |                    | 2026              |                            |
|   |                    | 2027              |                            |
| Hours Per Training                            | Number of Sessions | Provider          | Audience                   |
| 6   | 1                  | District<br>Other | Special Education Teachers |



## Signatures & Affirmations

Approval Date

2022-07-07

### Uploaded Files

PASD Board Affirmation.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Melissa E. McTiernan

Date

